

Job Description

Job title	Senior Lecturer Paramedic Science
School / department	College of Nursing, Midwifery and Healthcare (CNMH)
Grade	7
Line manager	Professional Lead and Course Leader Paramedic Science
Responsible for	Providing excellent teaching, development of courses and academic leadership, quality assurance and management within the College of Nursing, Midwifery and Healthcare (CNMH)

Main purpose of the job

To be responsible for leading the development, management and delivery of Paramedic Science modules within the MSc Paramedic Science course in the College of Nursing, Midwifery and Healthcare (CNMH).

Support the course leader and act as a module leader, ensuring a team approach to the development and delivery of courses within CNMH.

The post holder will lead on and contribute to, the delivery, continuing development and integration of paramedic science within modules and courses, offered by the CNMH.

Working closely with the senior management and course team, the post holder will provide support to students undertaking modules and courses and to students/assessors/supervisors in clinical environments.

As a member of the academic team, the post holder will actively engage in the development of the professional, academic, research and scholarly profile of paramedic science in the CNMH.

Key areas of responsibility

Lead on the development, and delivery of modules/courses/study days relevant to paramedic science, across the College's pre-registration and post-registration portfolio.

Lead on the development of high-quality teaching and learning materials to support the delivery of the modules and courses.

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience. This to students on a range of pre- and post-registration and commercial healthcare courses offered in the College.

Support students throughout their course in a variety of roles including as a personal tutor/Link Lecturer/module leader, monitoring their progression and supporting their key and academic skills development.

Work in partnership with the course team, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others.

Support engagement with partner Trusts and other stakeholders, and support learners and managers/practice educators/assessors and supervisors in practice.

Engage in applied research, professional practice and other scholarly activity in support of the College's academic development programme.

Take responsibility for ensuring one's own academic and professional development within the field of paramedic science is maintained.

Ensure active involvement in the recruitment and selection process of students and all others commensurate with the grade of senior lecturer.

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University.

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Person Specification

Criteria	Essential	Desirable
Qualifications and/or membership of professional bodies	<p>Current registration with the HCPC as a Paramedic</p> <p>Master's Degree in relevant healthcare subject</p> <p>Teaching qualification</p> <p>HEA/Advanced HE Fellow or willing to work towards</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>	<p>PhD/professional doctorate and/or equivalent professional qualifications and relevant experience which reflect the nature of the appointment</p>
Knowledge and experience	<p>Current knowledge of paramedic science in the UK</p> <p>Experience of delivering learning and teaching in higher education on undergraduate and postgraduate courses</p> <p>Experience of curriculum development and leadership and management of programmes</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic and challenging environment</p> <p>Experience of using innovative and appropriate teaching techniques and materials e.g. (simulated and online learning)</p> <p>Experience in supporting and assessing staff and students undertaking healthcare courses and programmes</p> <p>Experience in assessing competencies in practice and supporting assessors.</p>	<p>Experience in using simulation and debriefing to facilitate learning</p> <p>Experience of undertaking research/project related activity</p>

	Experience of coaching and assessing learners	
Specific skills to the job	Excellent interpersonal skills Leadership and management skills Excellent facilitation skills, sensitivity to gender and cultural issues and the ability to relate to people at all levels Ability to work alone or as part of a team Decision making and problem-solving skills Excellent written, oral and presentation skills Ability to work in a dynamic environment with competing demands. Good organisational and time management skills	Experience of enterprise activity
General skills	Attention to detail and ability to produce good quality written and oral reports Excellent oral and presentation skills Good organisational and time management skills	
Other	IT skills (competent in the use and application of Microsoft Word and PowerPoint and email) Post holder must be willing to work across all the CNMH sites (Brentford, Ealing and Reading) and deliver on healthcare organisation premises where this is required.	Use of Virtual learning environment e.g. Blackboard
Disclosure and Barring Scheme	This post requires an enhanced DBS check	
Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.		
Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.		